**Name: Period:**

**Science In the News Activity**

**Objective:** To learn about worldwide scientific issues that affect everyday life and what we, as students and people of society, can do to better understand the world around us.

**Assignment:** Students will be asked to find newspaper, internet, and/or magazine articles on anything that involves some type of science. The articles will be used to complete a reflection assignment 4 times per quarter. All work, including finding the article, will be completed as homework!!

**Specific Due Dates:** September 7th, September 21st, October 5th, October 26th,

November 16th, November 30th, December 7th, January 11th, January 25th, February 8th, February 22nd, March 8th, April 5th, April 26th, May 10th, May 24th

All THURSDAY’s

**Scientific articles include, but are NOT limited to:**

* Health-related (disease, illness, malformations, medicine, cures, vaccines, antibiotics, etc.)
* Environmental (nature, pollution, endangered species, organisms)
* Genetic (DNA, cloning, forensic science)
* Natural disasters (floods, tornadoes, hurricanes)
* Fitness
* Technology

**Grading:**

* 5 points for article (MUST BE TURNED IN WITH REFLECTION)
* 15 points for article reflection (10 for summary, 5 for connection)

**Article Reflection Requirements:**

* 1. Summary of article, in paragraph form, without PLAGIARIZING! Tell me what the article is all about, in your own words.
  2. Article connection – answer the following questions, in paragraph form: How does this article relate to me? How does this article connect to what I already know or don’t know about science? What have I learned? How does this article change my thoughts or opinions on the main idea or with its connection to science?